## **Mexico School District #59**



McMillan Elementary School Grade: 3rd Grade School Year: 2018-19 TERM-1: 08/15/18 To 10/18/18

Student:

Teacher: Principal:

TERM	_T1	T2	Т3	T4
Hours Absent	0.0	0.0	0,0	0.0
Times Tardy	0	0	0	0

4=Meets/exceeds the standard

3=Approaching the standard

2=Needs support 1=Not demonstrating progress

NA=not assessed

S=satisfactory

N=needs improvement

Remember to notify the office with any phone number changes.

LANGUAGE ARTS STANDARDS	T1	T2	Т3	T4
Objectives				
READING FOUNDATIONS			<u> </u>	
Develop and apply decoding and self correcting skills to the reading process				
READING	"-			
Comprehend, analyze and evaluate fictional texts				
Comprehend, analyze and evaluate informational texts				
LANGUAGE				
Communicate using conventions of English language				
WRITING				
Use the writing process to compose text with purpose				
SPEAKING AND LISTENING				
Apply speaking and listening skills to comprehend, collaborate, and present				

Student: Grade: 03 TERM 1: Ending 10/18/18 Page: 2

Student: Grade: 03 TERM 1: Ending 10/18/18			-	age:
MATHEMATICS STANDARDS	TÏ	T2	T3	T4
Objectives				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Round whole numbers to the nearest 10 or 100				
Add and subtract within 1000				
Multiply whole numbers by multiples of 10 in the range 10 to 90	19.57		14,740	
NUMBER SENSE AND OPERATIONS IN FRACTIONS				
Understand fractions as equal parts of a whole or a set	27.54	3.79.0		
Represent fractions as numbers on a number line	3.7	l —		
Understand equivalence of fractions and compare fractions		11.0	137 7	
RELATIONSHIPS AND ALGEBRAIC THINKING			<u> </u>	
Represent and solve problems involving multiplication and division		<u> </u>		
Understand properties of multiplication and the relationship between multiplication and division				
Use the four operations to solve word problems			-	
Multiply and divide within 100		-	<del> </del>	
Identifies and explains arithmetic patterns		<del></del>		<del>                                     </del>
GEOMETRY AND MEASUREMENT	<del>-   -</del>	<del></del>		$\vdash$
Reason with shapes and their attributes				<b></b>
Solve problems involving measurement of time, liquid volumes, and weight of objects				
Tell and write times to the nearest minute		┝		<b>—</b>
Understand concepts of area and relates area to multiplication and addition				<u> </u>
Understands concepts of perimeter			<del>                                     </del>	
DATA AND STATISTICS		<u> </u>		
Represent and analyze data with graphs, charts, and line plots				<u> </u>
MATHEMATICAL PRACTICES				-
Make sense of problems and persevere in solving them		<b></b> -	-	<u> </u>
			<u> </u>	
Work carefully and accurately				
SCIENCE STANDARDS	T1	T2	T3	T4
Objectives		<u> </u>		
Understands scientific concepts taught				
Observes, predicts, records, and classifies				<u> </u>
SOCIAL STUDIES STANDARDS	T1	T2	T3	T4
Objectives				
Understands social studies concepts taught				
Demonstrates and applies social studies concepts in real situations				
The state of the s		<u> </u>	1	
PHYSICAL EDUCATION STANDARDS	T1	T2	TP2	TP.4
	11	12	Т3	Т4
Objectives		<u> </u>	ļ	<u> </u>
Demonstrates appropriate motor skills				<u> </u>
Understands how to maintain a healthy level of fitness		<u> </u>		L
MUSIC STANDARDS	T1	T2	Т3	T4
Objectives				
Performs rhythms accurately				
Consistently matches pitch				
ART STANDARDS	T1	Т2	Т3	Т4
Objectives	<del></del>		13	1.7
Demonstrates the ability to produce original works of art at the appropriate grade level		<del>                                     </del>		<b></b>
			<u> </u>	<u> </u>
Creates artwork utilizing the elements and/or principles of art		<del> </del>		

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LIBRARY STANDARDS	T1	T2	Т3	T4
Objectives				
Follows the proper procedures for browsing and using library materials				
Uses proper care when borrowing and returning library materials				

SKILLS & BEHAVIORS THAT SUPPORT LEARNING	T1	T2	Т3	T4
Objectives				
WORK HABITS				
Demonstrates consistent effort				$\Box$
Completes work on time				
Listens attentively and follows directions				
Works cooperatively with others				
Works independently when appropriate				
Provides quality work				
Consistently completes and turns in homework on time				
OCIAL BEHAVIOR				
Follows school and classroom rules				
Respects rights and properties of others		1		
Uses self-control				
Resolves conflict appropriately			T	